COURSE DESCRIPTION CARD - SYLLABUS

Course name
Foreign language - English [N2IŚrod2>JA]

Course

Field of study
Environmental Engineering

Year/Semester
1/1

Area of study (specialization)
Heating, Air Conditioning and Air Protection

Profile of study
general academic

Level of study
second-cycle

Course offered in
Polish

Form of study
part-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards the level at least B2+ (CEFR). Development of the ability to use field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts. Improving the ability to function effectively on an international market.

Course-related learning outcomes

Knowledge:
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
Geotechnical monitoring, Hydrodynamic Modeling,
Academic Vocabulary in Use

* Analysis of results
* Classifying
* Comparing and contrasting
* Processes and procedures
* Reporting
Content analysis
- scientific/ technical article selected by a student
Forms of Academic Writing
Summary of an article selected by student

Skills:
As a result of the course, the student is able to:
give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical structures
understand and analyze international, field specific literature
write a scientific summary of a technical article

Social competences:
As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.
The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: oral and written tests, MT test, presentations 3
Summative assessment: credit

Programme content

Developing both general and technical vocabulary.
Reading comprehension practice of professional scienific texts.
Discussing environmental engineering issues referring to the Geotechnical monitoring
Using academic vocabulary
summary writing

Course topics

none

Teaching methods

Methods that use 4 basic skills - receptive (reading and listening) and productive (speaking and writing)
- input (feeding) methods (verbal and knowledge assimilation - text, article)
- seeking methods (independent learning) - problem and practical-practical methods
- output (displaying) methods (using productive skills)

Bibliography

Basic:
Grzegożek, M./ Starmach, I. 2004. English for Environmental Engineering. Krakow: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej. (EEE)
2. English for Academics (A communication skills course for tutors, lecturers and PhD students). Book 1. 2014. (EFA)
3. “Academic Vocabulary in Use”,M. McCarthy & F. O’Dell, 2008, CUP (AV)
4. ESL https://eslbrains.com/ (ESL)
5. TedEd https://www.ted.com/ (TedEd).

Additional:
“Academic Vocabulary in Use”,M. McCarthy & F. O’Dell, 2008, CUP

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00